UNIQUE PEDAGOGY

LEARN TO DO
Through hands-on projects, experiential learning and an entrepreneurial mindset our learners will master the skills needed to solve real-world problems while learning the value of teamwork, problem-solving, hard work and perseverance

LEARN TO LEARN
Instead of lectures, we offer intellectual challenges and "Quests" and guide the students to find the skills, tools, and materials to construct their own answers.

LEARN TO BE
We will step back so that each learner can step up and obtain the qualities of a curious, independent, lifelong learners, such as character, collaboration, and citizenship.

Character: A commitment to life-long learning through resilience, perseverance, authenticity, humility, and respect.

Collaboration and Citizenship: Become a global citizen. Appreciate democratic values and compromise. Understand the past, participate in the present and care about the future.

LEARN TO KNOW
We make time every day for our learners to master the foundations of core academic skills (Math, English Language Arts, Civics) through project-based exploration, self-paced mastery, and deliberate practice of Communication skills (reading, oral, and written).

WHY UNIVERSAL PUBLIC SCHOOL?

The curriculum of UPS is as per the requirement of 21st century and with reference to the guidelines of CBSE/ NCF.The curriculum practices in our school are learner centric. Our teachers ensure an atmosphere for students to feel free to ask questions. They promote active learning among students with a focus on reflections, connecting with the world around them, creating and constructing knowledge. The role of a teacher is that of a facilitator who would encourage collaborative learning and development of multiple skills through the generous use of resources via diverse approaches for transacting the curriculum. Arts is also integrated in teaching. Teachers are instructed to attend to the individual difference of students by diagnosing and modifying their curriculum planning.

VISION

Our vision is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to the global world and practise the core values of the school: respect, tolerance & inclusion, and excellence.

MISSION

Our mission is to work together to build a safe, respectful and nurturing environment focused on maximizing each child's sense of wellbeing and acquisition of skills for life and learning.

OBJECTIVES

- Providing high quality education for all.
- Inspiring and empowering personal growth.
- Promoting social mobility and social diversity.
- Being personally and socially responsible.

UNIVERSAL PUBLIC SCHOOL CBSE

The emblem of **Universal Public School** symbolises
ATTAINING UNIVERSAL GOALS.
The dark blue figure in the logo represents a teacher guiding student to accomplish success by encouraging Imagination, Passion, Courage and Reliability. The stars are associated with the idea of reaching out for stars, portraying Excellence, Ambitions, Skills, Happiness and Glory. It signifies establishing a secure and open environment where learners be urged to explore the world around them.

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Sasane Nagar, Hadapsar, Pune-28

UNIVERSAL PUBLIC SCHOOL CBSE

यत भावो-तत भवति।
You become as you think.

Our belief is for what we are.

Belief gives the direction, but it is us that we have to move in that direction. Without action, it is lazy of us to expect favourable outcomes. Belief clears the dust around our vision but to fulfil that vision, we must act. Adapt a strong & positive belief system. Why you may ask. Belief systems play a fundamental role in shaping our thoughts, attitudes, and actions, ultimately influencing the course of our lives. Thus,

यत भावो-तत भवति।

OVERVIEW
SENIOR & SENIOR SEC. SCHOOL CURRICULUM

The transformative learning process at UNIVERSAL PUBLIC SCHOOL is designed to help our learners grow both in and out of the classroom. Each day is filled with opportunities to experience new educational and social situations to further development. Our guides create a safe and open setting, where they can encourage learners to explore the world around them.

SENIOR SCHOOL CURRICULUM
CLASSES IX-X

At the secondary level, the school follows the CBSE curriculum for the courses of study and strictly adheres to the guidelines issued for the scheme of studies and scheme of examination.
The subjects of study offered for Classes IX and X are as follows:

Two Languages (English and Hindi/Sanskrit/French)
Mathematics
Science
Social Science

Work Experience (Fine Arts, Music, Dance, Computer Science, Home Science)
Health and Physical Education

It is expected that all students would have studied three languages up to Class VIII. This is according to the three-language formula of the Government of India. However, those students who cannot clear the third language in Class VIII and are promoted to Class IX shall be examined by the School at the end of Class IX in the same syllabus and textbooks as prescribed for Class VIII. A student must qualify in the third language before becoming eligible for appearing at the Secondary School Examination of the Board at the end of Class X.

TEACHING-LEARNING STRATEGIES

Technology-Enhanced Active Learning classroom at our school supports student-centred teaching and learning. The teachers focus on cognitive learning together with educational research with more engaging activities that invite students to participate in learning, including developing conceptual awareness, applying knowledge through experience and transferring skills across contexts. The teachers also emphasise upon the development of communication skills that cater to the needs of the 21st Century through collaborative learning. They believe that group work can help students uncover and address gaps and misconceptions in knowledge, further develop their conceptual frameworks, improve their public reasoning and team-based skills, and develop their intellectual capabilities.

EVALUATION

- Two terms with two examinations- First Term in September and Second Term in Feb/March
- Periodic tests per term for continuous assessment
- Term-1 Examination
- Common Examinations for Final term

SENIOR SECONDARY SCHOOL CURRICULUM
CLASSES XI-XII

At the Senior Secondary level, the school follows the CBSE curriculum for the courses of study and strictly adheres to the guidelines issued for the scheme of studies and scheme of examination.

The Subjects of study offered for Classes XI and XII are;

- English Core
- Physics
- Biology
- Chemistry
- Mathematics
- Business Studies
- Accounts
- Economics
- Political Science
- Computer Science
- Physical Education
- History
- Home Science
- Geography
- Psychology

TEACHING-LEARNING STRATEGIES

The teaching methodologies include effective class discussion which emphasises knowledge and conceptual gain through peer-to-peer dialogue, case-based learning in which cases present a disciplinary problem or problems for which students devise solutions under the guidance of the instructor and digital learning which enables the students to gain deeper theoretical as well as practical knowledge of the subject.

EVALUATION FOR CLASSES XI-XII

Two terms with two examinations- First Term in September and Second Term in Feb/March
Monthly tests for continuous assessment
Term-1 Examination
Year-end Common Examination/Pre-board Examination

VALUE EDUCATION PROGRAMMES

To brace our learners with the right skills, various enriching Value Education Programmes have been introduced to inculcate good values. Every week one period is devoted to such programmes known as the Enrichment Period for Classes I to XI. The following programmes are undertaken during this period:

OUR IDEOLOGY

UNIVERSAL PUBLIC SCHOOL believes that there are elements in all cultures which transcend all barriers and knit people together. With a strong vision and passion for being the pioneers of the modern education system, all UPS institutes are state of the art, with ever expanding facilities and infrastructure. From its beginning UPS has now grown into an educational foundation promoting global thinking consistent with national interest and promoting the values, professionalism, social sensitivity and dynamic entrepreneurship.

ABOUT THE SCHOOL

UPS curriculum is designed to enable students to develop critical and survival skills necessary for success in the real world. UPS curriculum extends beyond academics it incorporates experiential learning and multi-disciplinary teaching methods and encourages active student participation. We offer students a unique curriculum that is based on new-world learning and is supported by the best of Indian pedagogical thinking, the CBSE way. One of the core tenets behind the UPS curriculum design is recognition of the fact that learning is a dynamic process and each student learns differently. Our teachers are taught to adopt practices which accommodate differential learning in an age appropriate manner. Students are encouraged in their individual area of interest and teachers ensure that students are exposed to a multitude of topics, scenarios and situations to help them become competent and capable learners. UPS curriculum will follow the guidelines set by the central board of secondary education. The curriculum is varied, comprehensive, and organized by topic. Each student benefits from a complementary skill set and the knowledge base of different teachers with classes in **Language Arts | Mathematics | Science | Social Studies | Physical Education | Art and Theatre**. English will be the medium of instruction and will be taught as the first language. Hindi/Marathi will be taught as second/ third language.

MOTTO

DREAM IT. BELIEVE IT. BUILD IT.
Website: upspune.in