UNIQUE PEDAGOGY

LEARN TO DO
Through hands-on projects, experiential learning and an entrepreneurial mindset our learners will master the skills needed to solve real-world problems while learning the value of teamwork, problem-solving, hard work and perseverance

LEARN TO LEARN
Instead of lectures, we offer intellectual challenges and "Quests" and guide the students to find the skills, tools, and materials to construct their own answers.

LEARN TO BE
We will step back so that each learner can step up and obtain the qualities of a curious, independent, lifelong learners, such as character, collaboration, and citizenship.

Character: A commitment to life-long learning through resilience, perseverance, authenticity, humility, and respect.

Collaboration and Citizenship: Become a global citizen. Appreciate democratic values and compromise. Understand the past, participate in the present and care about the future.

LEARN TO KNOW
We make time every day for our learners to master the foundations of core academic skills (Math, English Language Arts, Civics) through project-based exploration, self-paced mastery, and deliberate practice of Communication skills (reading, oral, and written).

WHY UNIVERSAL PUBLIC SCHOOL?

The curriculum of UPS is as per the requirement of 21st century and with reference to the guidelines of CBSE/ NCF.The curriculum practices in our school are learner centric. Our teachers ensure an atmosphere for students to feel free to ask questions. They promote active learning among students with a focus on reflections, connecting with the world around them, creating and constructing knowledge. The role of a teacher is that of a facilitator who would encourage collaborative learning and development of multiple skills through the generous use of resources via diverse approaches for transacting the curriculum. Arts is also integrated in teaching. Teachers are instructed to attend to the individual difference of students by diagnosing and modifying their curriculum planning.

VISION

Our vision is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to the global world and practise the core values of the school: respect, tolerance & inclusion, and excellence.

MISSION

Our mission is to work together to build a safe, respectful and nurturing environment focused on maximizing each child's sense of wellbeing and acquisition of skills for life and learning.

OBJECTIVES

- Providing high quality education for all.
- Inspiring and empowering personal growth.
- Promoting social mobility and social diversity.
- Being personally and socially responsible.

UNIVERSAL PUBLIC SCHOOL CBSE

The emblem of **Universal Public School** symbolises
ATTAINING UNIVERSAL GOALS.
The dark blue figure in the logo represents a teacher guiding student to accomplish success by encouraging Imagination, Passion, Courage and Reliability. The stars are associated with the idea of reaching out for stars, portraying Excellence, Ambitions, Skills, Happiness and Glory. It signifies establishing a secure and open environment where learners be urged to explore the world around them.

Contact: 90110 34834 / 73500 11749
Near Durvankur Society,
Sasane Nagar, Hadapsar, Pune-28

UNIVERSAL PUBLIC SCHOOL CBSE

यत भावो-तत भवति।
You become as you think.

Our belief is for what we are.

Belief gives the direction, but it is us that we have to move in that direction. Without action, it is lazy of us to expect favourable outcomes. Belief clears the dust around our vision but to fulfil that vision, we must act. Adapt a strong & positive belief system. Why you may ask. Belief systems play a fundamental role in shaping our thoughts, attitudes, and actions, ultimately influencing the course of our lives. Thus,

यत भावो-तत भवति।

OVERVIEW
PRIMARY SCHOOL CURRICULUM

The transformative learning process at UNIVERSAL PUBLIC SCHOOL is designed to help our learners grow both in and out of the classroom. Each day is filled with opportunities to experience new educational and social situations to further development. Our guides create a safe and open setting, where they can encourage learners to explore the world around them.

PRIMARY SCHOOL CURRICULUM
I TO III, IV & V

The primary wing provides a happy, caring and a stimulating environment that instils in the students zeal and joy for learning. Thematic Curriculum which is balanced integration of the cognitive, psychomotor and affective domains of learning is followed in Classes I-III.

Teaching Learning Strategies: To make space for critical thinking, inquiry-based, discovery-based, discussion-based, and analysis-based learning a variety of creative and innovative strategies are implemented. To make space for critical thinking, inquiry-based, discovery-based, discussion-based, and analysis-based learning a variety of creative and innovative strategies are implemented.

Holistic development: Classroom sessions regularly contains more fun, creative, collaborative, and exploratory activities for students for deeper and more experiential learning. Under this structure, students get actively involved in their learning and are encouraged to think critically and solve problems independently.
Experiential learning: It helps students make deep and long-lasting connections with the course material. As a part of the thrust on experiential learning, activities related to art-integrated education is embedded in classroom transactions not only for creating joyful classrooms, but also for imbibing the Indian ethos through integration of Indian art and culture in the teaching and learning process at every level. The pedagogical structure based on the principles of 'learning by doing, and 'active learning is followed.

OUR IDEOLOGY

UNIVERSAL PUBLIC SCHOOL believes that there are elements in all cultures which transcend all barriers and knit people together. With a strong vision and passion for being the pioneers of the modern education system, all UPS institutes are state of the art, with ever expanding facilities and infrastructure. From its beginning UPS has now grown into an educational foundation promoting global thinking consistent with national interest and promoting the values, professionalism, social sensitivity and dynamic entrepreneurship.

MOTTO

DREAM IT. BELIEVE IT. BUILD IT.

Website: upspune.in

ASSESSMENT CRITERIA

A continuous and comprehensive assessment scheme is followed. The student is assessed regularly and evaluation is based on child's participation and performance in class activities, project work, group work, worksheets, class assessment, class response, reading and communicative skills, morning assembly, individual and group behaviour. **However, for Classes IV and V, Periodic tests are conducted in each term.**

Class I-III:

Class I-III have Continuous Comprehensive assessment. Through this assessment, the students are observed on a regular basis regarding their progress in academics.
The assessment of students is done in two areas i.e.

SCHOLASTIC & CO-SCHOLASTIC
Scholastic: It includes discussions, quizzes, class-work and homework, visual testing, oral testing, projects, assignments, art integrated activities, class test etc.

Conceptual Understanding- Further to assess understanding of concepts, children are assessed through oral discussions fortnightly.

Children are assessed for reading proficiency, dictation and recitation on regular basis.

Mental ability is assessed through assignments.
The report card of the students reflects only remarks for Class I and Grades for Class II and III.

Co-scholastic: For the holistic development of the student, co-curricular activities are observed through participation and students are graded term wise on a 3-point grading scale.

Scholastic: We have two terms in an academic session.
The term includes two types of assessments:
TERM -1
Periodic Assessment -1 (MM-40 Marks)
Periodic Assessment -2 (MM-40 Marks)
Notebook- 10 marks
Subject enrichment activities- 10 marks
Total -100 marks
TERM -2
Periodic Assessment -3 (MM-40 Marks)
Periodic Assessment -4 (MM-40 Marks)
Notebook- 10 marks
Subject enrichment activities- 10 marks
Total -100 marks

SUBJECT ENRICHMENT ACTIVITIES:

Languages: Listening skills, speaking skills, reading skills, project work, worksheets, spell bee, elocution,
Mathematics: Activities, experiments from Math is fun, project work, puzzles, worksheets
Science: Experiments, project work, quiz, group activities and worksheets
Social Science: Map work, project work, quiz, group activities and worksheets

CO-SCHOLASTIC

For the holistic development of the student, co-curricular activities are observed through participation and students are graded term wise. The report card of the students reflect marks as well as Grades for Class IV and Class V

Subjects	Activities
English	Dance
Mathematics	Music
Environmental Science	Yoga
Hindi	Physical Education
General Science	Robotics
General Knowledge	Art & Craft
Computers	

ABOUT THE SCHOOL

UPS curriculum is designed to enable students to develop critical and survival skills necessary for success in the real world. UPS curriculum extends beyond academics it incorporates experiential learning and multi-disciplinary teaching methods and encourages active student participation. We offer students a unique curriculum that is based on new-world learning and is supported by the best of Indian pedagogical thinking, the CBSE way. One of the core tenets behind the UPS curriculum design is recognition of the fact that learning is a dynamic process and each student learns differently. Our teachers are taught to adopt practices which accommodate differential learning in an age appropriate manner. Students are encouraged in their individual area of interest and teachers ensure that students are exposed to a multitude of topics, scenarios and situations to help them become competent and capable learners. UPS curriculum will follow the guidelines set by the central board of secondary education. The curriculum is varied, comprehensive, and organized by topic. Each student benefits from a complementary skill set and the knowledge base of different teachers with classes in **Language Arts | Mathematics | Science | Social Studies | Physical Education | Art and Theatre**. English will be the medium of instruction and will be taught as the first language. Hindi/Marathi will be taught as second/ third language.