UNIQUE PEDAGOGY

LEARN TO DO
Through hands-on projects, experiential learning and an entrepreneurial mindset our learners will master the skills needed to solve real-world problems while learning the value of teamwork, problem-solving, hard work and perseverance

LEARN TO LEARN
Instead of lectures, we offer intellectual challenges and "Quests" and guide the students to find the skills, tools, and materials to construct their own answers.

LEARN TO BE
We will step back so that each learner can step up and obtain the qualities of a curious, independent, lifelong learners, such as character, collaboration, and citizenship.

Character: A commitment to life-long learning through resilience, perseverance, authenticity, humility, and respect.

Collaboration and Citizenship: Become a global citizen. Appreciate democratic values and compromise. Understand the past, participate in the present and care about the future.

LEARN TO KNOW
We make time every day for our learners to master the foundations of core academic skills (Math, English Language Arts, Civics) through project-based exploration, self-paced mastery, and deliberate practice of Communication skills (reading, oral, and written).

WHY UNIVERSAL PUBLIC SCHOOL?

The curriculum of UPS is as per the requirement of 21st century and with reference to the guidelines of CBSE/ NCF.The curriculum practices in our school are learner centric. Our teachers ensure an atmosphere for students to feel free to ask questions. They promote active learning among students with a focus on reflections, connecting with the world around them, creating and constructing knowledge. The role of a teacher is that of a facilitator who would encourage collaborative learning and development of multiple skills through the generous use of resources via diverse approaches for transacting the curriculum. Arts is also integrated in teaching. Teachers are instructed to attend to the individual difference of students by diagnosing and modifying their curriculum planning.

VISION

Our vision is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to the global world and practise the core values of the school: respect, tolerance & inclusion, and excellence.

MISSION

Our mission is to work together to build a safe, respectful and nurturing environment focused on maximizing each child's sense of wellbeing and acquisition of skills for life and learning.

OBJECTIVES

- Providing high quality education for all.
- Inspiring and empowering personal growth.
- Promoting social mobility and social diversity.
- Being personally and socially responsible.

UNIVERSAL PUBLIC SCHOOL CBSE

The emblem of **Universal Public School** symbolises
ATTAINING UNIVERSAL GOALS.
The dark blue figure in the logo represents a teacher guiding student to accomplish success by encouraging Imagination, Passion, Courage and Reliability. The stars are associated with the idea of reaching out for stars, portraying Excellence, Ambitions, Skills, Happiness and Glory. It signifies establishing a secure and open environment where learners be urged to explore the world around them.

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Sasane Nagar, Hadapsar, Pune-28

UNIVERSAL PUBLIC SCHOOL CBSE

यत भावो-तत भवति।
You become as you think.

Our belief is for what we are.

Belief gives the direction, but it is us that we have to move in that direction. Without action, it is lazy of us to expect favourable outcomes. Belief clears the dust around our vision but to fulfil that vision, we must act. Adapt a strong & positive belief system. Why you may ask. Belief systems play a fundamental role in shaping our thoughts, attitudes, and actions, ultimately influencing the course of our lives. Thus,

यत भावो-तत भवति।

OVERVIEW
MIDDLE SCHOOL CURRICULUM

The transformative learning process at UNIVERSAL PUBLIC SCHOOL is designed to help our learners grow both in and out of the classroom. Each day is filled with opportunities to experience new educational and social situations to further development. Our guides create a safe and open setting, where they can encourage learners to explore the world around them.

MIDDLE SCHOOL CURRICULUM
CLASSES VI-VIII

The Middle School curriculum marks the stepping stone to success. It is the transitional period from childhood to adolescence which includes a lot of biological, emotional and academic changes. During these developing years of the child, the curriculum of Middle School offers a productive and research-oriented environment which augments our students' interpersonal skills. It lays a strong foundation for the holistic development of the child.

The amalgamation of curricular, co-curricular and extra-curricular activities provides a dynamic platform, thereby making learning a splendid experience.
With the use of latest technology and advanced teaching methods, our school emphasises a deeper understanding of the concepts taught to the students.

The students of Classes VI-VIII learn at least one extra language in addition to Hindi and English, viz., Sanskrit or French.

Subjects
English
Hindi
Mathematics
Science
Social Science
Sanskrit/French (Third Language) (On Request Only)
Computers
General Knowledge
Physical Education

For development of sensitivity towards Fine Arts - music, dance, drama, craft, drawing and painting are also a part of the curriculum.

Evaluation
Two terms with two examinations-
First Term in September and Second Term in Feb/March
Periodic tests per term for continuous assessment
Term-1 Examination
Common Examinations for Final term

VALUE EDUCATION

A child is potentially divine: The school atmosphere, the personality and behaviour of the teachers, the facilities provided in the school, have a large say in developing a sense of values in him/her. Our action plan is based on the belief that value development is a psychological-cum-sociological process where children at various stages are guided by imitation, suggestions and identification.

The promotion of the programmes in human values in the school has implications for curriculum framing and the application of innovative ideas. Conscientious efforts are made to encourage the consciousness of values which permeate the whole school curriculum and our programme of study.
We, at Universal School, Pune inculcate in our students a strong value system. We nurture them like saplings, imbibe in them our cultural heritage and instil values.

THEMATIC ASSEMBLIES
The theme of the morning assembly covers all the national and international days as well as the Indian festivals. The morning assembly is presented by each class through:
Prayer
Thought for the day
Positive affirmation, Theme-based Talk Show/Presentation and Dance
Meditation
Storytelling
Group Singing

THANKSGIVING
The value of kindness and gratitude is inculcated in the students through the celebration of Thanksgiving Day where they express their gratefulness to those who have helped them in any way possible.

VALUE TALKS
The school has taken an initiative to help students take the right decisions in difficult situations and make them aware of the socio-political and environmental concerns, by organising a value talk.

VALUE EDUCATION/LIFE SKILLS PERIODS:
Value education promotes tolerance and understanding above and beyond our political, cultural and religious differences, putting special emphasis on the defence of human rights, the protection of ethnic minorities and the most vulnerable groups and the conservation of the environment. The school allows special periods for value education in which various topics related to the development of physical and emotional aspects are discussed to cultivate the feeling of brotherhood among them.
Enrichment periods: The value-based topic is covered in the enrichment periods through discussion and debates by the class teacher.

LIFE SKILLS: Life skills workshops are regularly conducted to help students find new ways of thinking and problem-solving. Various techniques such as Inferential Story development, Puzzle Solving, Group Discussions etc. are used in the life skill sessions.

VALUE EDUCATION PROGRAMMES
To brace our learners with the right skills, various enriching Value Education Programmes have been introduced to inculcate good values. Every week one period is devoted to such programmes known as the Enrichment Period for Classes I to XI. The following programmes are undertaken during this period:

OUR IDEOLOGY

UNIVERSAL PUBLIC SCHOOL believes that there are elements in all cultures which transcend all barriers and knit people together. With a strong vision and passion for being the pioneers of the modern education system, all UPS institutes are state of the art, with ever expanding facilities and infrastructure. From its beginning UPS has now grown into an educational foundation promoting global thinking consistent with national interest and promoting the values, professionalism, social sensitivity and dynamic entrepreneurship.

ABOUT THE SCHOOL

UPS curriculum is designed to enable students to develop critical and survival skills necessary for success in the real world. UPS curriculum extends beyond academics it incorporates experiential learning and multi-disciplinary teaching methods and encourages active student participation. We offer students a unique curriculum that is based on new-world learning and is supported by the best of Indian pedagogical thinking, the CBSE way. One of the core tenets behind the UPS curriculum design is recognition of the fact that learning is a dynamic process and each student learns differently. Our teachers are taught to adopt practices which accommodate differential learning in an age appropriate manner. Students are encouraged in their individual area of interest and teachers ensure that students are exposed to a multitude of topics, scenarios and situations to help them become competent and capable learners. UPS curriculum will follow the guidelines set by the central board of secondary education. The curriculum is varied, comprehensive, and organized by topic. Each student benefits from a complementary skill set and the knowledge base of different teachers with classes in **Language Arts | Mathematics | Science | Social Studies | Physical Education | Art and Theatre**. English will be the medium of instruction and will be taught as the first language. Hindi/Marathi will be taught as second/ third language.

MOTTO

DREAM IT. BELIEVE IT. BUILD IT.
Website: upspune.in