

READ 365 PROGRAM at UNIVERSAL PUBLIC SCHOOL



Reading gains fall well below average when daily reading practice is less than 15 minutes

An analysis comparing the engaged daily reading practice and reading scores of more than 2.2 million students found that students who:

Read less than five minutes per day saw the lowest level of growth

Read 5–14 minutes a day saw sluggish gains that fell below national averages

Read 15 minutes or more a day saw accelerated reading gains higher than the national average

Read just over a half-hour per day saw the greatest gains of all

